



Year 1 Curriculum Map 2016 - 2017



	Term 1 Woodlands and our local community (7 weeks) What makes our school and community special?	Term 2 The British Isles (7 Weeks) Where do we live and who are our neighbours?	Term 3 A Victorian Childhood (6 weeks) What was life like for children in Victorian times?	Term 4 Pole to Pole (6 weeks) What is life like in the Artic and the Antarctic?	Term 5 A Work of Art (6 weeks) What skills do I need to be an artist? What makes art special?	Term 6 A Knight's Tale (7 weeks) Why were castles built and who would live in a castle?
English	Non-fiction Poetry (Kennings and simple rhyming poems) Recounts <u>Key Texts</u> Non Fiction books on Woodland animals and plant life, Listening Walk - Paul Showers	Narrative- Traditional tales Recounts Dictionaries <u>Key Texts</u> Scottish- Katie Morag- camping, Brave-, Lochness, 'Selkie story', Sword in the loch, King David and the stag, Burns, Welsh-dragons- red /white, King Arthur, English-St George and the dragon, Robin Hood, The Queens Hat by Steve Anthony, Rosies Hat by Julia Donaldson Stonehenge, Kings/Queens Ireland- leprechaun, Giants causeway,	Narrative- familiar settings Acrostic Poetry Non fiction <u>Key Texts</u> Non Fiction books about Victorian times The Owl and The Pussycat Beatrix Potter Stories,	Narrative: stories from around the world Non-fiction Recounts <u>Key Texts</u> Non Fiction about life in the arctic and Antarctic. Little Polar bear, Lost and Found by Oliver Jeffers	Shape Poetry Narrative: Predictable language <u>Key Texts</u> Katie and The Mona Lisa Katie and The Sunflowers Katie and The Impressionists Katie and the Bathers Jim and the Beanstalk	Non fiction Narrative : Fantasy worlds <u>key Texts</u> Non Fiction books about castles and life in castles. Paperbag Princess, Princess and the Pea- Lauren Childs, Cinderella, Dark Dark Tale,

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Mathematics	Number: reading writing and ordering numbers to 100, place value, addition and subtraction. Measure : length	Number: addition and subtraction, money, multiplication and division. Shape, space and position: vocabulary, 2D shapes	Number: ordering, doubling, halving, place value, addition, money, 1 step problems, Measure: mass and weight	Number: addition and subtraction, fractions, multiplication and division, Shape, space and position: Vocabulary, 3D shapes	Number: times tables 2,5,10, partitioning, halving, change, addition and subtraction Measure: Time and capacity	Number: 2 step problems, multiplication and division, fractions, Position and direction
Science	Plants and animals (in our environment) – identify and name wild plants and trees. Identify and name animals in our environment. Identify, name, draw and label parts of the human body. Which part of the body is associated with each sense? Seasons Books	Materials- What are the properties of materials? (scrunching and stretching) What materials are waterproof? Seasons Books	Materials - compare and group everyday materials on their physical properties. Investigations – what is the best material for a boot? For a shoe? For a hat? Seasons Books	Animals - including humans- How can we classify a variety of animals? Which senses enable humans and other animals to be aware of the world around them. Classification of animals - . What animals are herbivores/carnivores/omnivores? Investigations - ice melting Seasons Books	Plants- How do identify and classify a range of plants in our environment. How do plants affect our everyday life? Basic structure of a flower (and trees) Seasons Books	Investigations- How can I use the knowledge I have learnt throughout the year to carry out a Science investigation? Which materials can we use to make a Bridge? Seasons Books
Computing	How do I use a computer? What software do we have and how do I use it?	How do we produce text and images?	Finding information-what information can we identify using a camera?	Control and simulation-What is ICT and how do we use it to enhance children's learning.	ICT in the environment- How do we keep records of events	How do we represent and interpret our information?

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History					in our environment?	Handling Data
			<p>How can we interpret events, people and changes that happened in time? (Queen Victoria, Mary Seacole, Florence Nightingale) How have these people affect our live and those of people in this era?</p>		<p>Chronological understanding- When did these artist live? What time period was Van Gogh alive? What did his paintings tell us about this time period?</p>	<p>Historical enquiry-castles facts. Who was King Henry and where did he live? What were castles like to live in?</p>
Geography	<p>What is in our environment and what has changed over time? Where do we live and how do we get to school? Maps- of the school, local area, identifying key features</p>	<p>What patterns are in our environment? Where are the places on the map? What are their capitals? Key places/ Continents/oceans/landscapes - Giants Causeway, Island-north v south, Scottish mountains, islands, Loch Ness, English- Angel of the North, London Eye,</p>		<p>Where are polar regions, and who and what live there? How is it different to where we live? What are the names of the continents and oceans of the world? (Scott what were his adventures and what dangers did he encounter?) Compare with modern day</p>		

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Art		Big Ben, Stonehenge, Eden project, Lake District, Wales-Snowdon, Anglesey, castles		explorers – Helen Skelton/Felicity Aston		
	Ephemeral Art- Art out of natural materials. Artists: Andy Goldsworthy	Art – designing wallpaper Artists: William Morris	Charcoal pictures, still life flowers, chalk pictures, sewing.	Tessellated patterns like- causeway, clay-models of Dragons Artists: Steve Armanca & Mario Amagee, patterns, Sculptor	Water lilies, Mona Lisa, Poppies, Sunflowers, shading, still life/ Art project / observational drawings. Artists: Picasso, Mondrian, Monet, Matisse, Van Gogh	Observational drawings, shields, crowns, goblets, placemats, textiles printing. Artists: Holbein portrait artist
	Animals out of junk modelling, tree rubbings, Playground equipment.	Christmas cards(based on materials) calendars, decorations, large scale British Isles with mountains, design tartan, design wallpaper	Clay candle holders. Victorian rooms, Victorian hat	Ice sculptors, clay sculptors,	Printing	3d castles
RE	Worship: Baptism- why are people baptised?	Why do Christians believe Jesus was special?	What is special to Jewish people?	What makes a good leader? Who are good leaders and why?	Why and how do people of different faiths celebrate?	What symbols do people recognise in

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	What do different people believe? Diwali 30 th October/ Harvest Festival	Hanukkah 24 th December to 1 st Jan 30 th Nov - St Andrews Day 26 th Dec - St Stephens Day		1 st March- St David's Day 1 st March – Mother's Day 17 th March - St Patricks Day 16 th April - Easter Sunday		different faiths and what do they symbolise? 18 th June - Father's day
PHSCE	New beginnings- How do I learn and how can I improve my learning? How did the world begin? What were you like when you were born? Where did you live when you were born?	Getting on and falling out: How do I negotiate? How do I treat others? How do I behave in different situations? How does the way I behave affect others?	Say 'no' to bullying How do I react to bullying? What can I do to help myself and others?	Why is it's good to be me? What do I like about me? What makes me special?	What relationships do I have with other people? Why are some people special to me?	Going for goals/Changes How do we deal with change? What do I have to do to move along with my learning?
PE	Write dance/Gym Games: co-ordination	Gym: balance	Dance: country dance Games: speed	Gym: agility Games: agility	Athletics: speed Games- co-ordination	Athletics: speed Dance- dance scheme
Music	Music Express-Sounds Interesting: exploring sounds.	Singing to perform – learning new songs.	Music Express-Feel the pulse: pulse and rhythm	Claves	Listening to music- music appreciation	Music Express-taking off: Pitch