

# Woodlands Primary School

## Single Equality Action Plan 2016 - 2017



<i>R = Race, D = Disability, G = Gender, SO = Sexual Orientation, A = Age, R/B = Religion or Belief, CC = Community Cohesion</i>							Planned Outcome	Planned Actions	Timescale	Actioned By	Monitored by
R	D	G	SO	A	R/B	CC					
x	x	x	x	x	x	x	<i>All staff and governors are aware of the Single Equality Scheme and have awareness of their responsibilities</i>	Raise awareness of Single Equality Scheme at: -Induction -Staff Team meetings	Ongoing	LT	Headteacher & Governors
		x		x	x	x	<i>Continue to have positive male role models in school</i>	Encourage opportunities for male role models to volunteer in school .e.g. MSporti, Tonbridge School boys, Premier Sports	Ongoing	LT	Headteacher &LT
x	x	x	x	x	x	x	<i>Canvass opinions of parents about the school in order to help shape the school self-evaluation.</i>	Continue to develop Parent Forum to canvass opinion about the school. A working party will meet 3 x annually: try to ensure that these forums and actions are representative of the breadth of the school community. Invitation to all parents	Term 1 2016 onwards	LT	Headteacher & Governors

									to be part of a working party. Encourage diverse participation.			
x	x	x	x	x	x	x	x	<i>The whole school community will be included in the life of the school</i>	When planning community events, consider the breadth of appeal that these events have. Through focus group discussions (see above) and consultation with the Friends try to ensure the maximum appeal. Member of Friends to join working party.	Ongoing	HT/LT	Headteacher
	x						x	<i>Vulnerable children have greater involvement in clubs and extra Curricular activities.</i>	Monitor uptake of clubs and plan accordingly	Term 1 2016 onwards	Sharon Chalklin / Libby Newsome / PE Coordinators	Inclusion Manager / SENCO / Governors
x	x	x	x	x	x	x	x	<i>Tracking allows us to monitor the performance of different groups more accurately, allowing us to focus on underperformance more robustly</i>	Monitor progress of vulnerable groups following assessments, via Pupil Premium tracking and at PPR meetings	Term 1 2016 onwards	DHT	HT & Governors
x	x	x	x	x	x	x	x	<i>To develop a better understanding of how attendance impacts on the performance of different groups in the school</i>	Attendance monitored on a weekly basis. Impact is monitored formally at PPR meetings 3 times per year	Term 1 2016 onwards	Inclusion Manager / Wendy Tubb	AHT Inclusion Manager
x	x	x	x	x	x	x	x	<i>All stakeholders can access every aspect of school life / building</i>	Risk assessments to be carried out Environmental walk to	Term 1 2016 onwards	Carol Richards HT	Headteacher & Governors

								ensure signs are accessible to all stakeholders. Involvement of EAL coordinator. Consider use of Communicate In Print			
x	x			x	x	x	<i>Greater and continued opportunities for children to visit a range of places of worship to allow children to develop an understanding of how different faiths worship and the diverse nature of our community</i>	RE plans will include visits to or from a variety of different places of worship or faiths	2016 - 2019	RE Leader	DHT
x	x	x		x	x	x	<i>Sustained charity involvement by the children</i>	Ensure every child has the opportunity to run a charity stall	2016 – 2019	Tracie Brown	DHT
	x	x					<i>Needs of all pupils will be fully considered when structuring the Curriculum. Reasonable adjustments will be made to include all pupils fully this will include inclusion in all school visits and residential trips</i>	Curriculum will be monitored on an on-going basis in line with new Government proposals	Term 1 2016 onwards	DHT	Governors
x	x	x	x	x	x	x	<i>Links to be established with members of our local community</i>	Projects with local schools Build on links with local senior citizens ECO club Singing at the Parish Church	Term 1 2016 onwards	LT	Headteacher & Governors

									Reading volunteers			
x	x	x	x	x	x	x	<i>Parents to have equal access to all communication with school</i>		Newsletter by parent mail Easy computer access Text reminders Offer of reading to parents via the Office ICT team to support accessibility for parents where needed.	Term 1 2016 onwards	LT	Headteacher & Governors